

**Vitae**  
**Brian Neville, Ph.D.**

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**Work Addresses**

18500 156 <sup>th</sup> Avenue NE, #202 Woodinville, WA 98072 425-481-5700, ext 10#	2611 NE 125 <sup>th</sup> Street Seattle, WA 98125 206-214-7482
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**License**

**Psychologist.** State of Washington, #1809, 1994.

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**Education**

<b>Doctor of Philosophy</b>	University of Illinois at Urbana-Champaign, 1992 Major: Clinical/Community Psychology
<b>Master of Science</b>	Texas A&M University, 1983 Major: General Psychology
<b>Bachelor of Arts</b>	University of North Texas, 1981 (Magna Cum Laude) Major: Psychology

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**Employment**

**Private Practice of Psychology.** 2000 to present. Provide psychotherapy and evaluation serviced to children, adolescents, adults and families.

**Project Coordinator.** 1993 to 2004, Children's Friendships and Families Study, Center on Human Development and Disability, University of Washington. Supervisor: Michael J. Guralnick, Ph.D. Responsibilities include designing and implementing the family treatment and evaluation portion of an early intervention study, the goal of which is to improve the peer-related social competence of children with mild to moderate cognitive and language delays.

**Post-Doctoral Fellow.** 1992-1993, Department of Psychiatry and Behavioral Sciences, University of Washington. Supervisor: Elizabeth McCauley, Ph.D. Provided psychological evaluations, individual therapy, and family therapy services at the UW Adolescent Clinic and the King County Juvenile Detention Center. Also consulted on a study of family interactions among depressed adolescents and their parents.

**Pediatric Psychologist.** 1992, Texas Scottish Rite Hospital for Children, Dallas, TX. Supervisor: Ann Morton, Ph.D. Provided brief child and family counseling and clinical evaluation services for children hospitalized in this neurologic/orthopedic hospital.

***Pediatric Psychology Resident.*** 1990-1991, Department of Pediatrics/Human Development, Michigan State University. Supervisors: Elizabeth A. Seagull, Ph.D., Kathleen Wong Seitz, Ph.D., Timothy Goth-Owens, Ph.D. Responsibilities included (1) inpatient consultation with pediatric patients and their families in the general pediatric, pediatric intensive care, and burn units; (2) outpatient consultation with pediatric patients in cardiology, nephrology, and hematology/oncology clinics; (3) psychological and neuropsychological assessments of children; (4) child and family psychotherapy.

***Research Assistant.*** 1990-1991, Department of Human Development and Family Studies, University of Illinois. Professor: Laurie Kramer, Ph.D. Assisted in the development, data collection and analysis of a large, observational study of sibling relationships and parental influences on these relationships.

***Program Coordinator.*** 1989-1990, Workshop-on-Request Program, Counseling Center, University of Illinois. Supervisor: Gail Workman. Coordinated program which facilitated student groups in receiving psychologically-oriented workshops from Center staff.

***Clinic Assistant.*** 1988-1989 Psychological Services Center, University of Illinois. Supervisor: Thomas L. Moore, Ph.D. Clinical tasks included intake interviews of presenting clients, telephone referrals, and crisis back-up to clinical therapists. Administrative tasks included staffing and charting of new clients within the Center, and coordination of the Center's Professional Seminar Lecture Series.

***Undergraduate Advisor.*** 1986-1988, University of Illinois, Department of Psychology Undergraduate Advising Office. Supervisor: John Fiore. Advised undergraduate students of the required course work for psychology majors and strategies to pursue higher degrees in psychology.

***Laboratory Instructor.*** 1986, University of Illinois at Urbana-Champaign, Research Designs in Personality Psychology

***Research Assistant.*** 1985, Bureau of Educational Research, University of Illinois, Professor: Steven R. Asher, Ph.D. Administered the Loneliness Questionnaire to developmentally delayed children who had been mainstreamed into regular classrooms as part of a larger project studying the sociometric status of these children.

***Instructor.*** 1983-1984, University of Illinois at Urbana-Champaign, Introduction to Psychology.

***Research Assistant.*** 1983 Department of Psychology, Texas A&M University, Professor: D. Dwayne Simpson, Ph.D. Responsibilities included data analysis on research project studying opiate addicts.

***Laboratory Instructor.*** 1981-1983, Texas A&M University, Research Designs in Psychology.

***Mental Health Worker.*** 1981-1982, Greenleaf Psychiatric Hospital, Bryan, Texas. Duties included daily patient care on the adolescent unit, general psychiatric unit, and alcohol recovery unit.

*Mental Health Technician.* 1980-1981 Brookhaven Psychiatric Pavilion, Lutheran Medical System, Dallas, Texas. Supervisor: William Pederson, M.D. Duties included daily patient care and facilitation of daily unit meetings on the Adolescent Psychiatric Unit.

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## **Editorial Experience**

*Reviewer.* Journal of Marriage and the Family, 1996-2002

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## **Publications**

Guralnick, M. J. , Connor, R. T., Neville, B., & Hammond M. A. (2002). Mothers' perspectives of the peer-related social development of young children with developmental delays and communication disorders. Early Education and Development, 13(1), 59-80.

Guralnick, M. J. , Connor, R. T., Neville, B., & Hammond M. A. (2006). Promoting the peer-related social development of young children with mild developmental delays: effectiveness of a comprehensive intervention. American Journal on Mental Retardation, 111, 336-356.

Guralnick, M. J., Hammond, M. A., Connor, R. T., & Neville, B. (2006). Stability, change, and correlates of the peer relationships of young children with mild developmental delays. Child Development, 77, 312-324.

Guralnick, M. J., Hammond, M. A., Neville, B., & Connor, R. T. (In preparation). The relationship between sources and functions of social support and dimensions of child- and parent-related stress.

Guralnick, M. J., & Neville, B. (1997). Designing early intervention programs to promote children's social competence. In M. J. Guralnick (Ed.) The effectiveness of early interventions: Directions for second generation research. Baltimore, MD: Brooks.

Guralnick, M. J., Neville, B., Connor, R. T., & Hammond, M. A. (2003). Family factors associated with the peer social competence of young mildly delayed children. American Journal on Mental Retardation, 108(4), 272-287.

Guralnick, M. J., Neville, B., Connor, R. T., & Hammond, M. A. (In press). Mothers' social communicative adjustments to young children with mild developmental delays. American Journal on Mental Retardation.

Guralnick, M. J., Neville, B., Hammond, M. A., & Connor, R. T. (2007). Linkages Between Mildly Delayed Children's Social Interactions with Mothers and Peers. Child Development, 78(2), 459-73

Guralnick, M. J., Neville, B., Hammond, M. A., & Connor, R. T. (2007). The Friendships of Young Children with Developmental Delays: A Longitudinal Analysis. Journal of Applied Developmental Psychology, 28, 64-79.

Guralnick, M. J., Neville, B., Hammond, M. A., & Connor, R. T. (In press). Continuity and Change From Full Inclusion Early Childhood Programs Through the Early Elementary Period. Journal of Early Intervention.

Guralnick, M. J., Neville, B., Connor, R. T., & Hammond, M. A. (In preparation). Developmentally delayed children's influence attempts with mothers predict interactions with peers over time.

Neville, B., & Parke, R. D. (1997). Waiting for paternity: An observational study of the timing of fatherhood, Sex Roles, *37*, 45-60.

Neville, B., & Parke, R. D. (1991). Adolescent fatherhood. In J. Brooks-Gunn, R. M. Lerner, & A. Pedersen (Eds.), Encyclopedia of Adolescence. New York: Garland Press.

Parke, R. D., Burks, V., Carson, J., Neville, B., & Boyum, L. A. (1994). Family-peer relationships: Alternative models. In R. D. Parke & S. Kellam (Eds.), Exploring Family Relationships with Other Social Contexts. Hillsdale, NJ: Erlbaum.

Parke, R. D., & Neville, B. (1995). Late-timed fatherhood: Determinants and consequences for children and families. In J. L. Shapiro & M. J. Diamond (Eds.), Becoming a father: Contemporary, social, developmental, and clinical perspectives (pp. 104-116). New York: Springer Publishing Co.

Parke, R. D., & Neville, B. (1987). The male adolescent's role in adolescent pregnancy and child rearing. In D. Federman and C. Hayes (Eds.), Adolescent pregnancy and childbearing (pp. 145-173). Washington, D.C.: National Academy Press.

Rholes, W. S., Riskind, J. H., & Neville, B. (1985). The relationship of cognition and hopelessness to depression and anxiety. Social Cognition, *3*(1), 36-50.

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## **Grants**

Guralnick, M. J., & Neville, B. (1997). Evaluation of the Reliability of the Multidimensional Observation of Parent-child Play (MOPP). \$10,000. Funded by the Washington Chapter of The Arc.

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## **Presentations**

Guralnick, M. J., Connor, R. T., Neville, B., & Hammond, M.A. Parental influences on the social competence of young children with developmental delays. Paper presented at the Annual Meeting of the American Association on Mental Retardation. Washington, D.C., June, 2000.

Kern, J. M., Neville, B., Burdick, C., & Karten, S. Evaluation of a standardized ideographic role-play methodology for the assessment of social skills. Paper presented at Association for the Advancement of Behavior Therapy, 18th Annual Convention, Philadelphia, November, 1984.

Neville, B., & Parke, R. D. Late timed fatherhood. Paper presented at the 102nd Annual Convention of the American Psychological Association, Los Angeles, August, 1994.

Neville, B. Waiting for paternity: An observational study of the timing of fatherhood. Paper presented at the Society for Research in Child Development 60th Annual Convention, New Orleans, March, 1993.

Rholes, W. S., Riskind, J., & Neville, B. The relationship of negativistic thinking to depression and anxiety. Paper presented at the Association for the Advancement of Behavior Therapy, 17th Annual Convention, Washington, D.C., December, 1983.

Rholes, W. S., Riskind, J., & Neville, B. The effects of failure on the self schemata of mild depressives. Paper presented at the Southwestern Psychological Association meetings, San Antonio, April, 1983.

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### **Professional Memberships**

American Psychological Association  
International Society for Neurofeedback & Research